Post-Class Homework / Assessment Assignment

Assessment 1:
Assign Amanda Bertana’s two-page piece on the Vunidogoloa Village relocation outcome with the Scholars Strategy Network.


Students write a one-page reflection write-up. In their paper they should focus on one or both of the following questions:

1) Would a gender inclusive model for the relocation project have avoided the unintended consequences outlined in the policy brief. Why or why not?
2) How would the decision-making model your group proposed address the specific outcomes outlined in the policy brief?

Assessment 2:
This can be used as a post-class or in-class assignment. Students write a one-page reflection write-up—either individually as a post-class assignment or as a group as an in-class assignment. In their write up they should address one or all of the following questions:

1) How did you develop your decision-making model in your stakeholder group? What were the areas of agreement and contention? How did you resolve areas of contention?
2) Did your stakeholder group interpretation of an inclusive decision-making model shift when you broke up into your jigsaw group? If so, how? What were the areas of agreement and contention? How did you resolve areas of contention?
3) What information do you wish you had access to prior to breaking up in the jigsaw group? How would have access to this information shifted your approach to inclusivity?