

Reflection on Comic Reading Rubric

Criteria	Excellent (40-50)	Good (30-40)	Satisfactory (20-30)	Needs development (0-20)
Themes (35%)	Clearly Identifies all relevant themes in the comic	Identifies most relevant themes in the comic	Identifies a few of the relevant themes in the comic	Does not identify any themes from the comic
Understanding (35%)	Reflects solid understanding of how the social and environmental factors impact one another	Reflects some understanding of the connections between the social and environmental factors	Reflects basic understanding of the connections between the social and environmental factors	Does not reflect understanding of the connections between the social and environmental factors
Reflection (30%)	Articulates the potential impact the issues in the comic have on the country and themselves Relates the comic story to themselves of their own contexts	Discusses some of the potential impact the issues in the comic have on the country and themselves Relates the comic story to their own contexts	States some of the potential impact the issues in the comic have on the country and themselves Loosely relates the comic story to their own contexts	States the potential impact a few of the issues in the comic have on the country or themselves Does not relate the comic to their own context

Number of the Day Rubric

Criteria	Excellent (40-50pt)	Good (30-40pt)	Satisfactory (20-30pt)	Needs development (0-20pt)
Content (50%)	<p>The main statistic identified is one that stands out.</p> <p>The statistic is very closely related to the theme and context of the case study.</p>	<p>The main statistic identified is one that stands out</p> <p>The statistic is related to the theme and context of the case study</p>	<p>The main statistic identified is interesting</p> <p>The statistic is loosely related to the theme and context of the case study</p>	<p>The main statistic identified is already common knowledge</p> <p>The statistic is not related to the theme and context of the case study</p>
Research & Citation (30%)	<p>The information and statistics provided are verified from multiple varied sources and cited appropriately</p>	<p>The information and statistics provided are verified from multiple sources and most are cited appropriately</p>	<p>The information and statistics provided are verified from one source. Source not cited appropriately</p>	<p>The information and statistics provided are not verified by any sources.</p> <p>Sources not cited</p>
Visuals and Presentation (20%)	<p>The visuals chosen are relevant to the statistic and case study</p> <p>The presentation is easy on the eye following an appropriate and visually pleasing colour scheme</p>	<p>The visuals chosen are related to the statistic and case study</p> <p>The presentation is easy on the eye following an appropriate colour scheme</p>	<p>The visual chosen are loosely related to the statistic and case study.</p> <p>The Presentation is not so easy on the eye. The colour scheme is not appropriate</p>	<p>The visuals chosen are not related to the statistic or case study</p> <p>The Presentation is not so easy on the eye, the colour scheme is not suitable</p>

Individual Systems Map Assessment Rubric

Criteria	Excellent (40-50)	Good (30-40)	Satisfactory (20-30)	Needs development (0-20)
Breadth of Map (40%)	Systems map clearly highlights all the important concepts and describes the domain on multiple levels	Systems map highlights most of the important concepts and describes the domain on multiple levels	Systems map highlights some of the important concepts and describes the domain	Systems map does not clearly highlight the important concepts
Inter-connectedness (20%)	All connections and nodes are labelled clearly and coherent in meaning	Most connections and nodes are labelled clearly and are coherent in meaning	Some connections and nodes are appropriately labelled. Meaning of some connections is unclear or some key connections are missing	Most connections and nodes are not labelled. The map is difficult to understand
Layout (10%)	Systems map is neat and easy on the eye. Easy to follow and understand the connections established	Systems map is neat. It is on occasion easy to follow. Most of the connections are established.	Systems map can be difficult to understand at times. The layout is difficult to follow.	Systems map is hard to understand and most times is incoherent
Narrative (30%)	Short narrative that clearly explains all the key relationships and connections identified	Short narrative that explains most of the key relationship and connections identified	Short narrative that highlights the key relationships and connections identified	Narrative does not explain any of the connections identified

Science Citizen News Article Rubric

Criteria	Excellent (40-50)	Good (30-40)	Satisfactory (20-30)	Needs development (0-20)
Article mechanics (35%)	Article effectively communicates to the target audience. Writing is focused, data-driven, evidence based and professionally presented.	Article appropriately communicates to the target audience. Writing is coherent, evidence based and well presented.	Article at time is not suitable for the target audience. Writing is coherent but not evidence based. Presentation may be visually appealing but is not professional	Article is not not suitable for the target audience. Writing is incoherent and difficult to follow. Presentation is not suitable for this kind of article.
Synthesis (45%)	Author clearly demonstrates an appreciation of the use of socio-environmental synthesis as a tool for evidence based decision making.	Author demonstrates understanding of the use of socio-environmental synthesis as a tool for evidence based decision making	Author demonstrates basic understanding of the use of socio-environmental synthesis as a tool for evidence based decision making	Author does not show understanding of the use of socio-environmental synthesis as a tool for evidence based decision making
Evidence (20%)	All visuals and data add to the author's arguments and are well-cited and referenced accordingly.	Most visuals and data are relevant to the article. Most sources are cited and referenced correctly.	Few visuals are related to the topic or article. Most sources not cited or referenced.	No visuals or data to support the article or are unrelated to the topic. No citations or references