

Sustainability Matters for Undergraduate Teaching and Learning

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Author:

Catherine L. Fry and Cynthia A. Wei

Abstract

A growing body of evidence shows that infusing sustainability into undergraduate courses and programs can simultaneously benefit institutional goals, student learning outcomes, and society at large. In addition to being a globally relevant and urgent topic, sustainability can enhance learning of disciplinary concepts and development of broad 21st-century competencies. The authors examine the rationale for infusing sustainability into undergraduate teaching and learning and conclude by offering examples and resources for doing so.

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Associated SESYNC Researcher(s):

[cwei](#) [2]

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